

2024 Summer Requirements

Third Grade

SJV

Welcome to third grade!

You are about to embark on a fun and exciting school year that all starts this summer. In order to be ready for a creative, dynamic, and imaginative third grade year please take the plunge with these fun projects. Your third grade team has provided you with summer requirements to complete in between your vacations, pool time, and hanging out with friends!

Reading

- Select two books to read this summer: **fiction** and **nonfiction**.
- Fiction Book Project
 - Print Third Grade Summer Book Project (Attached)
- Non-Fiction Book Project:
 - Print the Non-Fiction Book Report (Attached)

Math

Your child is required to complete 8 or more ST Math lessons (journeys) **independently without help or guidance**. Students should master the following skills before entering third grade:

- Identify odd and even numbers (when driving look at license plates)
- Fluently add and subtract within 20 using mental strategies
- Computes addition and subtraction with and without regrouping
- Know, from memory, all sums of two, one-digit numbers (ex. 9+3)
- Count within 1000, skip-count by 5s, 10s, and 100s.
- Learn how to tell time to the nearest 5 minute increment.

Writing Suggestions

- Keeping a composition journal of the day's activities is a good way to work writing into the day.
- Vacations are also a great opportunity for creative journal writing. Make this fun by asking your child to record his/her thoughts and experiences (and illustrate them, if they'd like) while on vacation. A vacation journal makes a wonderful keepsake, and you and your child will enjoy re-reading the journal in the years to come.
- Ask your child to pick the journal entry of their most exciting day of the week. Using this as a rough draft, review it together for correct spelling and grammar. Then, encourage them to write a final copy. Set up a specific spot on the fridge or make a bulletin board where they can display their writing for the week. Set a certain time every day to write a paragraph about the day.

Suggested Field Trips:

- ❖ The Tech Museum in Downtown San Jose
- ❖ Children's Discovery Museum
- ❖ The Exploratorium in San Francisco
- ❖ Children's Musical Theater
- ❖ Library (MLK in downtown)
- ❖ Camping (observe trees, plants, pinecones, bone hunts, nature hikes)
- ❖ Kelly Park (zoo and historical buildings)
- ❖ Tide Pools at Natural Bridges, Santa Cruz
- ❖ Alum Rock Park, San Jose
- ❖ Emma Prusch Farm Park, San Jose

DUE THE FIRST DAY OF SCHOOL WEDNESDAY, AUGUST, 21st:

- 2 book reports – one fiction and one non-fiction
- An average of 5 Mathletics lessons a week

Name: _____ Date: _____ #: _____

Non-fiction Book Report

Title: _____

Author: _____

Topic:

Who or what the book is about.

Write 4-5 facts you already know about the topic.

1. _____

2. _____

3. _____

4. _____

5. _____

Write 6 new words that you learned from this book.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Name 5-6 things you learned about the topic.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

What was the **most interesting** thing you learned about the topic?

Did you think the book did a good job of teaching you about the topic? Fill in the stars:



The book did a good job.



The book did an okay job.



The book did a bad job.



3rd Grade Book Report Fiction

Name _____

Title of Book: _____

Author: _____ **Illustrator:** _____

Copyright Date (the year of the book's "birthday"): © _____

Circle ONE for your book:

- **Fiction (made up):** Fantasy, Science Fiction, Realistic Fiction, Historical Fiction, Mystery, or Traditional Literature (folktale, legend, fable, fairy tale, tall tale, myth)

Setting (when/where the story happened):

Main Characters:

Point of View (Who is the Speaker/Narrator?) Check one:

First Person Point of View: Story told by a character in the story (clues: I, me, my, we, our)

Who is telling the story? _____

Third Person Point of View: Story told by an outside narrator (clues: he, she, they, his, her, their)

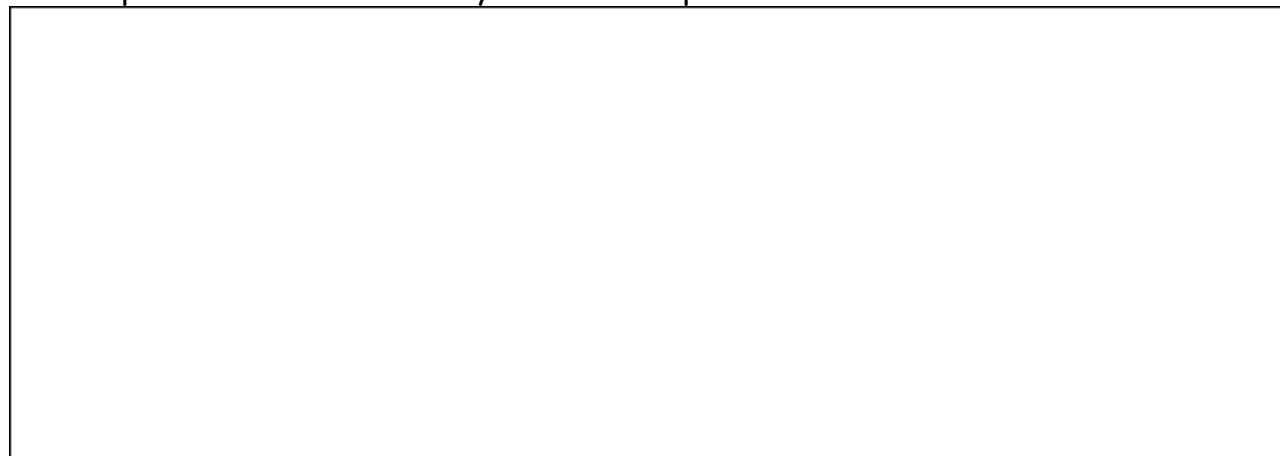
Problem (If there are more than one, choose the biggest problem):

Solution (How was the problem solved?):

***Summary of the Plot/Story** (In your own words, what happened in this book? You can use time/order words if you'd like—first, next, then, after that, finally, etc.):

What was your favorite part of the story?

Draw a picture that illustrates your favorite part:

A large, empty rectangular box with a thin black border, intended for drawing an illustration of the favorite part of the story.